Strategies for the assessment of competences during rheumatology training across Europe: results of a qualitative study

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Abstract

To gain insight into current methods and practices for the assessment of competences during rheumatology training, and to explore the underlying priorities and rationales for competence assessment.

Reference


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Instructions sent to participant

Dear online focus group participants,

Many thanks for agreeing to be part of this important UK pilot for online focus group discussions across Europe. The outcome of the focus group will be to have an agreed corrected summary of current practice in the UK and an agreed priority order for 9 statements about assessment of various aspects of competence.

You are expected to have considered these activities beforehand to facilitate the online discussion.

Purpose:
The overall purpose of this EULAR project is to issue evidence-based recommendations for assessing competence for rheumatology trainees across Europe.

Practicalities:
The online session will last approximately one hour and will be held via Zoom. You should have received an invitation giving a date and time to be online. Please aim to arrive online 10 minutes before the discussion starts to avoid disruption for others. If you have not received the documentation and/or invite, please check your folders (including junk mail) and then email Alessia Alluno if you need them to be re-sent. This brief explanation includes all the details you need. Please print it out and add notes to assist you during your discussion.

Preparation before the discussion

There will be some advanced preparation BEFORE the discussion begins, up to half an hour. Please read this entire document and make notes. That’s it!

Checking

Checking, correcting and expanding our one page summary about current practice in assessments of competence.

You are asked to help to ensure that the following composite summary is correct* and to expand on sections where answers (in italics) lack detail, currently, what actions follow unsatisfactory performance in formative assessments during training and what are the regional differences in relation to national standards.

*Different summary provided for each country – based on previous responses to survey. For trainees, their discussion was based on the answers already supplied during the supervisors’ focus group.