Abstract

Special issue on Creating Argument

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# Learning Disabilities: A Contemporary Journal

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Contents

Special Series Articles

Introduction to the Special Issue on Creating Argument
Judi Randi and Elena L. Grigorenko

Crafting an Argument in Steps: a Writing Process Model for Graduate and Professional Students with LD
Elena Kallestinova

Rap and Technology Teach the Art of Argument
Rosalie Fink

Fruitful Bias and the Roles of Experience, Action, Dialogue, and Visual Material in Opinion and Argument Writing
Carrie C. Snow

Visual Literacy, Creativity and the Teaching of Argument
James Shivers, Cyra Levenson, and Mei Tan

Articles

Response to an Expository Writing Strategy across Middle School RtI Tiers
Lisa Burke, Gerard Poll, and Judy Fiene

Text-based Vocabulary Intervention Training Study: Supporting Fourth Graders with Low Reading Comprehension and Learning Disabilities
Michael Solis, Nancy Scammacca, Amy E. Barth, and Garrett J. Roberts

Effects of Visual Working Memory Training and Direct Instruction on Geometry Problem Solving in Students with Geometry Difficulties
Dake Zhang

Differences in Strategy Use in the Reading Comprehension of Narrative and Science Texts Among Students With and Without Learning Disabilities
George Botsas

Mission Statement
Learning Disabilities: A Contemporary Journal (LDCJ), a refereed professional journal, is a forum for research, practice and opinion papers in the area of learning disabilities (LD) and related disorders. The mission of the journal is to provide the most up-to-date information on diagnosis and identification, assessment, interventions, policy, and other related issues on LD. The journal intends to inform and challenge researchers, practitioners, and individuals who are involved with learning disabilities.

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<table>
<thead>
<tr>
<th>Membership Type</th>
<th>*Regular</th>
<th>*Online</th>
</tr>
</thead>
<tbody>
<tr>
<td>US Individual/Family</td>
<td>$80</td>
<td>$60</td>
</tr>
<tr>
<td>US Institutional</td>
<td>$200</td>
<td>$60</td>
</tr>
<tr>
<td>Individual/Family Canada, Europe, South America</td>
<td>$130</td>
<td>$60</td>
</tr>
<tr>
<td>Institutional Canada, Europe, S. America</td>
<td>$220</td>
<td>$60</td>
</tr>
<tr>
<td>Individual/Family International all others</td>
<td>$190</td>
<td>$60</td>
</tr>
<tr>
<td>Institutional International all others</td>
<td>$250</td>
<td>$60</td>
</tr>
</tbody>
</table>

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Editorial Policy

Learning Disabilities: A Contemporary Journal (LDJ), a refereed professional journal, is a forum for research, practice and opinion papers in the area of learning disabilities (LD) and related disorders. The following types of articles are appropriate for submission to LDJ.

Empirical Studies. Research studies using experimental or non-experimental designs and descriptive works are appropriate as long as there is a relevance to learning disabilities. Studies that include samples of students at risk of learning problems and in general underachievement are also appropriate. Comparative works that include other disorders such as mental retardation and low incidence disabilities may also be considered for publication (as long as there is relevance to low achievement and/or LD). The size of the submissions must be between 15-25 typewritten, double-spaced pages (including tables, figures, references, appendices and/or other supplements). References must be used judiciously. Figures and pictures must be camera-ready.

Review Papers. Reviews of issues related to LD are appropriate for the journal. The size of the submissions must be between 15–25 typewritten, double-spaced pages.

Brief Research Reports. Brief research works maybe accepted in the journal if space permits and if there are substantial reasons to suggest that the full report should not be published. Such special cases may be preliminary findings and pilot works, replication studies, etc. The length of brief reports must be between 8–12 typewritten, double-spaced pages.

Special Issues. Authors may submit a proposal for a special thematic issue in a particular area, relevant to LD. Initially, authors must submit a proposal of 4-8 typewritten double-spaced pages that provides an outline of the area, and describes the goals and importance of the issue for the field of LD, along with the suggested contributions. The author(s) will act as Guest Editor(s) and will be responsible for inviting other works and for regulating the review process. They will also work closely with one of the co-editors in this process. Authors are encouraged to consult the co-editors, prior to submitting their proposal, in order to verify appropriateness and relevance of the topic to the LD field.
**PUBLISHER Continued**

**Practice Papers.** These are reports of practical nature that have relevance and importance to educators, practitioners, and researchers. They may describe innovative instructional practices, behavior modification programs, etc. The length of these reports must be between 8-15 typewritten, double-spaced pages.

**Opinion Papers.** These papers may address issues of policy, legislation, mandates and laws relevant to the LD population, etc. They may be the basis for a forum for discussion by other members of the field of LD.

**Research Methodology Reports.** The purpose of these reports is to convey methodological and/or data analytic advances that have particular relevance for the LD field. The length of these reports must be between 8–15 typewritten, double-spaced pages.

**Manuscript Preparation**

Authors must adhere to the writing guidelines described in the latest edition of the Publication Manual of the American Psychological Association. For sample guidelines authors may visit APA at http://www.apastyle.org. With their submission, authors must send a cover letter indicating the title and length of the paper and must state that their work is not currently under review in another journal. Authors should include two title pages (one with title only) and the other with full author information. Manuscripts will be sent for a blind review to 2–3 members of the editorial board. Authors will be notified of the editorial decision with a formal letter from one of the co-editors. If the manuscript is accepted, authors will be asked to send it electronically as a document in Word—Figures and diagrams should be individual black & white PDF files (both PC and Mac formats are acceptable) and they will also need to fill in a copyright waiver form.

Electronic submissions should be emailed to Matthias Grünke at matthias.gruenke@uni-koeln.de and Teresa Citro at tacito@aol.com. The editors reserve the right to make final editorial changes to the manuscripts (without, however, altering the content of the original submission).