Conference Proceedings

Technology in Translator Training and Tools for Translators

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Reference


Available at:
http://archive-ouverte.unige.ch/unige:5694

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Overview

- Long history of teaching MT
- Why teaching MT and CL
- 4-steps approach
- Results
- Conclusion
MT at the ETI

- Class taught in Translator’s curriculum since end 90’s
- Increase in number of students attending
- Hands-on approach

Aims

- Give basics on MT techniques
- Show how a controlled language improves MT
- Experiment with post-edition
- Compare 2 commercial systems
4-steps methods (1)

1. Control a technical aeronautics text following the *Simplified English* rules.
2. Automatically translate the controlled and the uncontrolled versions of the text with a commercial MT tool.

4-steps methods (3)

3. Specialize the dictionaries in order to obtain a translation in conformity with the *Français rationalisé* rules.
4. Evaluate the results. They count the number of post-editions necessary to reach a perfect translation from the uncontrolled version compared to the controlled version with two different MT systems.
Results : examples

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<thead>
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<th>Groupe</th>
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<th>System 2</th>
</tr>
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<td>Stud 2</td>
<td>Entries</td>
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Results : summary

- Same system “wins” although
  - Different approach
  - Different scale adopted
- Comment: long learning of CL rules applications
- MT: Students positively “surprised”
Conclusion

• Successful in making students realize the impact of pre-edition (CL) in technical domain
• First experience of MT post-editing -> raised interesting discussion on how far to go
• Different results according to confidence with the MT system used

References (1)

• http://moodle.unige.ch/course/view.php?id=77
  – Access key: LC09
References (2)
